

Completion of Internship Teacher Interns Assessment Instrument (TIAI) Fall 2024 US and CT Scores

Teacher Intern Assessment Instrument by US and CT	Elementary Education (Campus)		Elementary Education (Hinds)		English Education		Math Education		MAT		Music Education		Physical Education		Social Studies	
	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT
	n=7	n=7	n=7	n=7	n=0	n=0	n=0	n=0	n=29	N/A	n=1	n=1	n=2	n=2	n=4	n=4
01. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. InTASC 7	2.71	3.00	2.57	2.71	----	----	----	----	2.21	N/A	1.60	2.00	2.60	3.00	2.50	2.50
02. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.* InTASC 2	2.43	2.86	2.57	3.00	----	----	----	----	2.03	N/A	2.00	2.00	2.70	2.50	2.53	2.75
03. Integrates core content knowledge across and within subject areas in lessons when appropriate. InTASC 4	2.29	3.00	2.71	3.00	----	----	----	----	2.06	N/A	2.00	2.00	2.50	3.00	2.77	2.50
04. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.* InTASC 8	2.29	3.00	2.43	3.00	----	----	----	----	2.07	N/A	2.00	2.00	2.60	3.00	2.23	2.50
05. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.* InTASC 6	2.57	2.86	2.57	2.86	----	----	----	----	2.18	N/A	2.40	2.00	2.30	3.00	2.35	2.50
06. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.* InTASC 6	2.43	2.71	2.43	2.86	----	----	----	----	2.23	N/A	2.00	2.00	2.60	3.00	2.44	2.75
07. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. InTASC 6	2.14	3.00	2.43	3.00	----	----	----	----	2.11	N/A	2.00	2.00	2.60	3.00	2.15	2.50
08. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.* InTASC 6	2.29	2.57	2.43	3.00	----	----	----	----	2.09	N/A	2.20	2.00	2.20	3.00	2.34	2.50
09. Uses standard written, oral, and nonverbal communication in instruction. InTASC 3	2.57	3.00	2.57	2.86	----	----	----	----	2.36	N/A	2.60	2.00	2.90	3.00	2.65	2.50
10. Provides explicit written and oral directions for instructional activities. InTASC 3	2.43	3.00	2.43	2.86	----	----	----	----	2.30	N/A	2.40	3.00	2.90	3.00	2.53	2.75
11. Communicates positive expectations for learning for all students. InTASC 2	2.43	2.86	2.43	3.00	----	----	----	----	2.23	N/A	2.40	3.00	2.90	3.00	2.77	2.75
12. Conveys enthusiasm for teaching and learning for all students. InTASC 3	2.71	2.86	2.57	3.00	----	----	----	----	2.47	N/A	2.00	3.00	2.90	3.00	2.57	2.50
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. InTASC 3	2.00	2.86	2.43	3.00	----	----	----	----	2.07	N/A	2.00	2.00	2.60	3.00	2.61	2.75
14. Demonstrates content knowledge and an understanding of how to teach the content. InTASC 4	2.57	3.00	2.57	3.00	----	----	----	----	2.44	N/A	2.40	2.00	3.00	3.00	2.65	2.75
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.* InTASC 8	2.57	2.86	2.71	3.00	----	----	----	----	2.27	N/A	2.20	2.00	2.60	3.00	2.36	2.50
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.* InTASC 1	2.00	2.71	2.29	3.00	----	----	----	----	1.93	N/A	2.00	2.00	2.50	3.00	2.27	2.50
17. Engages all students in critical thinking through higher-order questioning.* InTASC 5	2.43	2.86	2.57	2.71	----	----	----	----	2.17	N/A	1.80	2.00	2.90	3.00	2.41	2.50
18. Adjusts instruction as needed based on student input, cues, and individual/group responses. InTASC 8	2.43	2.86	2.57	3.00	----	----	----	----	2.22	N/A	1.80	2.00	2.50	3.00	2.35	2.50
19. Uses family and/or community resources in instruction to impact student learning and development.* InTASC 10	2.29	2.71	2.29	3.00	----	----	----	----	1.79	N/A	2.00	3.00	2.40	3.00	2.34	2.50
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. InTASC 3	2.43	3.00	2.43	3.00	----	----	----	----	2.29	N/A	2.00	3.00	2.60	3.00	2.66	2.50
21. Attends to and delegates routine tasks. InTASC 3	2.43	3.00	2.57	3.00	----	----	----	----	2.41	N/A	2.00	2.00	2.50	3.00	2.53	2.75
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. InTASC 3	2.57	2.86	2.57	3.00	----	----	----	----	2.24	N/A	2.00	3.00	2.50	3.00	2.27	2.75
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. InTASC 3	2.57	3.00	2.57	3.00	----	----	----	----	2.37	N/A	2.40	3.00	3.00	3.00	2.69	2.50
24. Maximizes instructional time. InTASC 7	2.43	2.86	2.57	2.86					2.50	N/A	2.00	2.00	3.00	3.00	2.49	2.75
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. InTASC 10	2.29	3.00	2.71	3.00					2.43	N/A	2.00	2.00	2.50	3.00	2.49	2.50
	2.41	2.89	2.52	2.95					2.22		2.09	2.28	2.65	2.98	2.48	2.59

Completion of Internship Teacher Intern Assessment Instrument (TIAI) Spring 2025 US and CT Scores																			
Teacher Intern Assessment Instrument by US and CT	Elementary Education Campus		Elementary Education Hinds		English Education		Math		MAT		Music Education		Physical Education		Sci (Bio/Chem)		Social Studies Education		
	n=6	n=6	n=11	n=11	n=1	n=1	n=0	n=0	n=3	N/A	n=4	n=4	n=4	n=4	n=0	n=0	n=3	n=3	
	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT	US	CT	
01. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. InTASC 7	2.83	2.50	3.00	2.82	3.00	3.00	----	----	2.67	----	2.00	2.75	3.00	2.75	----	----	2.33	2.00	
02. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.* InTASC 2	2.67	2.33	3.00	2.82	3.00	3.00	----	----	2.67	----	1.75	2.75	3.00	2.50	----	----	2.67	2.67	
03. Integrates core content knowledge across and within subject areas in lessons when appropriate. InTASC 4	2.33	2.17	2.91	2.82	3.00	3.00	----	----	2.67	----	2.00	2.75	2.75	2.75	----	----	3.00	2.67	
04. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively	2.17	2.50	2.82	2.82	3.00	3.00	----	----	2.67	----	2.00	2.75	3.00	2.75	----	----	2.33	2.67	
05. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.* InTASC 6	2.50	2.50	3.00	2.82	3.00	3.00	----	----	2.33	----	2.00	2.75	2.75	2.25	----	----	2.00	2.67	
06. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.* InTASC 6	2.50	1.83	3.00	2.73	3.00	3.00	----	----	2.00	----	2.00	2.75	3.00	2.25	----	----	2.33	3.00	
07. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. InTASC 6	2.00	2.33	2.82	2.82	3.00	3.00	----	----	2.33	----	2.25	2.75	2.75	2.50	----	----	2.00	3.00	
08. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.* InTASC 6	2.00	2.33	3.00	2.82	3.00	2.00	----	----	2.33	----	2.00	3.00	2.75	2.75	----	----	3.00	2.67	
09. Uses standard written, oral, and nonverbal communication in instruction. InTASC 3	2.83	2.33	3.00	2.82	3.00	2.00	----	----	2.67	----	2.50	2.75	3.00	2.75	----	----	2.67	3.00	
10. Provides explicit written and oral directions for instructional activities. InTASC 3	2.33	2.17	2.73	2.73	3.00	2.00	----	----	2.67	----	2.50	2.75	3.00	2.75	----	----	2.67	2.67	
11. Communicates positive expectations for learning for all students. InTASC 2	2.17	2.67	2.91	3.00	3.00	3.00	----	----	2.67	----	2.50	2.75	3.00	2.75	----	----	3.00	3.00	
12. Conveys enthusiasm for teaching and learning for all students. InTASC 3	3.00	2.67	3.00	3.00	3.00	3.00	----	----	2.33	----	2.50	3.00	3.00	2.75	----	----	3.00	2.67	
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. InTASC 3	1.83	2.67	2.82	2.73	3.00	3.00	----	----	2.33	----	2.50	2.75	2.75	2.75	----	----	2.67	2.67	
14. Demonstrates content knowledge and an understanding of how to teach the content. InTASC 4	2.67	2.33	2.91	2.73	3.00	3.00	----	----	2.00	----	2.50	2.50	3.00	2.75	----	----	2.67	2.67	
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.* InTASC 8	2.33	2.00	2.91	2.82	3.00	3.00	----	----	2.67	----	2.25	2.75	3.00	2.50	----	----	2.00	2.33	
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.* InTASC 1	2.17	2.00	2.55	2.82	3.00	2.00	----	----	2.67	----	2.00	2.00	2.75	2.75	----	----	2.00	3.00	
17. Engages all students in critical thinking through higher-order questioning.* InTASC 5	2.33	2.17	2.82	2.55	3.00	3.00	----	----	2.00	----	1.50	2.25	3.00	3.00	----	----	2.33	3.00	
18. Adjusts instruction as needed based on student input, cues, and individual/group responses. InTASC 8	2.33	2.50	2.91	2.82	3.00	3.00	----	----	2.33	----	2.00	2.25	2.75	3.00	----	----	2.33	2.67	
19. Uses family and/or community resources in instruction to impact student learning and development.* InTASC 10	1.83	2.00	2.82	2.73	3.00	2.00	----	----	2.00	----	2.00	2.75	3.00	2.75	----	----	2.33	3.00	
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. InTASC 3	2.67	2.33	3.00	2.82	3.00	3.00	----	----	2.67	----	2.25	2.75	2.75	2.50	----	----	2.67	2.67	
21. Attends to and delegates routine tasks. InTASC 3	2.67	2.67	2.91	2.91	3.00	3.00	----	----	2.33	----	2.50	2.75	3.00	2.50	----	----	2.33	2.67	
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. InTASC 3	2.50	2.17	2.73	2.73	3.00	2.00	----	----	2.67	----	1.75	2.25	2.75	2.50	----	----	2.33	2.67	
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. InTASC 3	2.83	2.50	3.00	2.91	3.00	3.00	----	----	2.33	----	2.50	2.75	3.00	2.75	----	----	2.67	3.00	
24. Maximizes instructional time. InTASC 7	2.50	2.17	2.91	2.82	3.00	2.00	----	----	2.67	----	2.50	2.25	3.00	3.00	----	----	2.33	2.67	
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. InTASC 10	2.67	2.50	3.00	2.91	3.00	3.00	----	----	2.33	----	2.25	3.00	3.00	2.75	----	----	2.00	2.67	
	2.43	2.33	2.90	2.81	3.00	2.72	----	----	2.44	----	2.18	2.66	2.91	2.68	----	----	2.47	2.73	